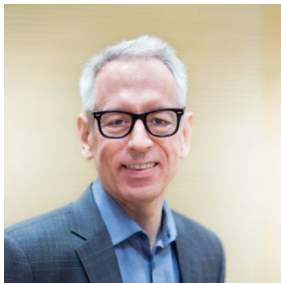


Educational Research Group (ERG) Newsletter

Hi ERG Members,

Thank you for your participation and interest in the IADR ERG over the past years. Please, see below what has been happening with the ERG.

Letter from President



Michael Botelho
ERG President

Dear ERG Members,

It has been a privilege to serve as a President of the Educational Research Group. I am delighted to share with you our second Educational Research Group Newsletter in 2023 after a very successful meeting in Bogota. This city was exciting and vibrant with rich heritage culture and amazing sightseeing and fruits!! During this meeting, the ERG held 6 symposia, workshops and a focused learning session and judged the presentation prizes for staff and Students – more on that in the newsletter!

I am happy to introduce to you our regional representatives who have been appointed over the past year to support and help the ERG group in growing its expertise and networking to enhance dental research. Welcome to: Samantha Byrne from the University of Melbourne, Martin Zemel from The University of FASTA, Melanie, Nasseripour from the University of King College, Se-Lim Oh from the University of Maryland, and Rohit Menon from the University of Ajman.

In our Portland newsletter we welcomed a number of new members to the group at the meeting, and we are delighted to have reports from three new members at different stages in their careers - welcome Jacob, Francisca and Rohit to the ERG!

We are greatly looking forward to meeting you in New Orleans in March 13-16th 2024 (<https://www.iadr.org/2024iags>) and please do make sure you come to the Networking and sharing session and reception for the ERG on 5.30-6.30 on the Thursday in Room 295. This is followed by the reception will be in the same room from 6.30-7.00!

The IADR General session for 2025 will be in the beautiful City of Barcelona, please mark 25-28th June in your calendar now! Do also consider what sessions you would like to propose for this conference! Please do speak to me or any other executive to find out more about how to host a symposium
<https://www.iadr.org/24AGSSessionProposalGuidelines>

Thank you for your continued support, and I am honored to serve as your president and look forwards to supporting Jonathan San Diego our incoming president after New Orleans 2024.

With kind regards

Michael Botelho

DISCOVER • NETWORK • ADVANCE

2024 IADR/AADOCR/CADR General Session & Exhibition

MARCH 13-16, 2024 NEW ORLEANS, LA, USA

102nd General Session & Exhibition of the IADR

53rd Annual Meeting of the AADOCR

48th Annual Meeting of the CADR

CALL FOR ERG Grant applications

The Education Research Group (ERG) of the International Association for Dental Research (IADR) cordially invites its active members to participate in our grant application program. We are dedicated to supporting innovative projects aimed at advancing and disseminating effective teaching and learning methods within the field of dental education.

This year 2024, we are pleased to offer grant funding of up to \$2,500 to ERG member(s). The grant awardee(s) will be publicly announced by the ERG Executive Board, both through the ERG newsletter and during the 2024 IADR Annual Meeting.

We kindly request that all grant awardees contribute to the scholarly exchange within our community by authoring an article for the ERG newsletter. This article should be submitted within a year of receiving the grant award, offering insights and sharing knowledge gained through the awarded project.

For further information on the grant application submission process, guidelines, and eligibility criteria, please visit <https://www.iadr.org/awards/iadr-education-research-group-grant>.

We look forward to your innovative ideas and contributions to furthering the field of dental education.

Meet the new ERG member, Jacob Chew Ren Jie



I am Jacob, a junior faculty member at the National University of Singapore. I became increasingly involved in tutorials and small group teaching during the pandemic amid the classroom paradigm shift. This new context differs greatly from my own experiences as a student, making it difficult to correlate with the students and be an effective teacher. Recognizing the potential of AI tools like ChatGPT, I felt the need to reevaluate my current approaches to education. That's when I stumbled upon this workshop, and I was eager to explore if it could offer valuable insights on how to methodically address these issues.

I am thrilled to say that this workshop proved to be an excellent introduction to designing educational research, effectively transforming what could be an intimidating subject into an engaging and interactive learning experience. Dr.

Byrne, a skilled facilitator, led the workshop and provided a clear and easily comprehensible set of signalling questions that acted as a roadmap for our discussions. These questions not only guided our exploration of educational research but also fostered fruitful exchanges among the diverse group of attendees. It was fascinating to witness the wide range of experiences and seniority levels represented in the workshop, as it brought forth a multitude of perspectives and enriched our discussions.

One aspect that particularly stood out was the reassurance offered by senior colleagues who had faced similar challenges when embarking on their educational research journeys. Their shared experiences provided a comforting reminder that we are not alone in our struggles, and it instilled confidence in our ability to overcome obstacles.

I wholeheartedly recommend it to other junior faculty members who are interested in educational research and seeking a comprehensive yet approachable introduction. The workshop's ability to break down complex concepts, foster an inclusive learning environment, and provide practical guidance has been invaluable to me, and I am certain it will greatly benefit others as well!

Meet the new ERG member, Francisca Velasquez



My name is Francisca Velasquez and I am currently a PhD candidate in Dental and Health Sciences in the Faculty of Dentistry, Oral & Craniofacial Sciences at King's College London. I received my degree in General Dentistry in Chile and a MSc in Maxillofacial and Craniofacial Technology at King's; all my training has provided me with a holistic perspective on the dental profession, shaping my academic interests and leading me to my current studies about the visual and social perception towards individuals with visible facial differences.

I recently had the pleasure of attending the IADR General Session in Bogota to present some of my ongoing research. It was my first time presenting at a conference, and fortunately, it was a wonderful experience. The educational research group session and reception were welcoming and inclusive events, with academics at all career stages offering helpful advice about my current project, sharing their expertise, and even discussing potential collaborations.

Being a member of this inviting community of scholars was mind-opening and incredibly inspiring; by being exposed to a plethora of knowledge and perspectives, my commitment to work in partnership with other professionals was strengthened. I firmly believe that through these connections we can advance the field of dental education and innovation, which are fundamental for the development of new generations of well-rounded dental professionals.

Meet the new ERG member, Rohit Menon!



My name is Rohit and I currently work as an Assistant Professor in Prosthodontics at the College of Dentistry, Ajman University, Ajman, UAE. I completed my PhD from the University of Hong Kong in 2018, following which I have acquired teaching and clinical experience in Malaysia and UAE.

I completed a postgraduate certificate in health professions education from Malaysia which helped me to understand teaching methodologies, assessments and other domains in education. My research focusses on clinical learning for undergraduate dental students by employing "Think Aloud" techniques and interactive videos. I chair the committee on innovation and compassion in teaching

and learning at Ajman University. The committee organized a workshop on educational research and team-based learning in 2023 which was conducted by the IADR ERG president Dr. Michael Botelho.

Being a member of the IADR, ERG provides a platform for me to organize similar events, train faculty and share my research findings through publications and conferences.

Executive Board Members

President: Michael Botelho

President-Elect: Jonathan San Diego

Vice-president: Laura Gartshore

Vice-president Elect: Alexandra Pierre-Bez

Secretary/Treasurer: Maria Dolce

Councilor: Man Hung

Directors: Kim Piper, Barry Quinn

Regional Representatives: Se-Lim Oh, Samantha Byrne, Melanie Nasseripour, Martin Zemel, Rohit Menon

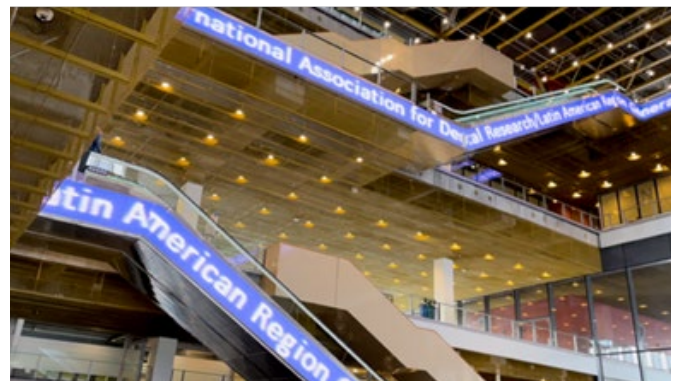
Group Programme Chair: Tracy de Peralta

Focused Learning Session Organizer and ELAP

Volunteer: Michael Botelho

Hands-on Workshop Organizer: Michael Botelho

Proposal Coordinator: Jonathan San Diego



ERG 2023 Officers
at Bogota



IADR ERG has recently welcomed its first student representatives.

Congratulations to Faith Campbell, Dundee, and Amir Mukhtar, Liverpool who represent the Pan European region and to Tala Maragha, Vancouver, who represents the North American region.

2023 IADR Annual Meeting held at Bogota



Congratulations to all who presented at the 2023 IADR meeting! Presentations at the Interactive Short Talk Sessions were as follows.

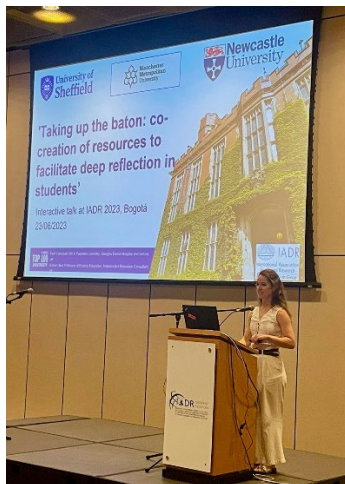
Approaches to Delivery of Learning and Simulation

Learning Objective: To understand the differences in learning delivery and the role of simulation within the curriculum

Education towards the restoration of oral and physical health

Learning Objective: Understand approaches to the education of restoration of oral and physical health

Prize Winners: Research In-Focus



Miss Faith Campbell, Dr Helen Rogers and Professor Kirsten Jack are a multiprofessional team undertaking research based at the University of Sheffield on reflective practice. We were delighted to receive the International Association for Dental Research (IADR), Education Research Group (ERG) Grant for 2020.

This was awarded by the ERG to assist in co-creating and implementing an intervention to facilitate deep reflection with undergraduate dental students. The award followed a presentation at the IADR

2020 on our qualitative research into the efficacy of using a clinical logbook to facilitate deep reflection for undergraduate dental students at the end of the clinical session. We found that reflection was valued by undergraduate dental as a mini counselling session to explore emotions associated with the clinical learning experience and therefore aid in deeper learning(1). However, the clinical logbook was not seen as an effective way of facilitating this.

This necessitated the development of an intervention to develop a more effective way of doing so. Co-creation was chosen as an approach. The intended outcomes of deep reflection such as exploration of emotions associated with the learning experience, and support of personal and professional development, are closely related with and supportive of outcomes of co-creation. Co-creation is a “reciprocal process through which all participants have the opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualization, decision-making, implementation, investigation, or analysis”.

A co-creation partnership is beneficial for student and educator engagement in the research process. Documented benefits for students, include increased motivation and ownership for learning, increased sense of confidence and self-awareness, as well as a sense of belonging to university, discipline and community being some of the most important positive outcomes of the practice [21]. It has also been reported that student co-creators develop skills that increase employability [22]. Students can also feel that they have greater agency over their education.

A core co-creation team of the researchers and five undergraduate dental students, have worked alongside a wider team that involves other stakeholders within the institution, including clinical teachers, members of the Dentistry Portfolio team and Student Support Lead. We have developed an intervention that incorporates sustainable online educational resources to support students and educators in engaging in deep reflection. These resources have been developed by undergraduate dental students, with support from the Peer Assisted Learning team and will be available at all times online. This is to prepare students to reflect and to allow them to explore this at a time most suited to them.

Secondly an online portal has been developed as a safe, private space for students to reflect away from the clinical environment. This allows students to explore their emotions and reflect deeply without risking self-censorship which is often experienced in an open environment at the end of a clinical session. This also separates reflection from assessment, which we know is a disharmonious combination. Students are able to upload reflection in any format and the grant funding is helpful in providing supplies to facilitate more creative means of reflection such as art.

Funding is also greatly appreciated for facilitating the evaluation of this intervention through both qualitative and quantitative data. We look forward to present at IADR 2024 and plan to publish these data.

Please Visit the ERG-sponsored and other education Sessions at the March 2024 Meeting

Type	Organiser	Title
Satellite Symposium	Advancing Behavioral and Social Sciences in Dental Education Globally Organizer(s): Cameron L. Randall, and Casey D. Wright, Marquette University, University of Washington, USA	
Workshop	ChatGPT and Large Language Models in Dental Education and Research Organizer(s): Hanan Omar, A.T. Still University of Health Sciences, USA	
Workshop	Students as Partners in Research, Education and Service Organizer(s): Viv Binnie, University of Glasgow, UK	
Symposium	Virtual Reality and Haptics Simulation in Enhancing Learning Clinical Competence Organizer(s): Jonathan San Diego (King's College London, UK); Analia Veitz Keenan, NYU Dentistry, USA	
Symposium	Designing a Nutrition Curriculum for Oral and Systemic Health Organizer(s): Michael Botelho, University of Hong Kong, Teresa Marshall and Riva Touger-Decker	
Symposium	Big Data in Oral Health: Innovations and Applications Organizer: Bunmi Tokede, UTHHealth Houston, and Jane Barrow, Harvard School of Dental Medicine	

Type	Organiser	Title
Symposium	Why Worry about Who, What, Where, When and How Much? Organizer(s): Gloria Mejia, Adelaide Dental School, The University of Adelaide	
Symposium	GenNext: Grad Students and Post-docs in the Spotlight Organizer(s): Harim Taveres Dos Santos, University of Missouri, Session Chairs: Joao Ferreira and Kimberly Jasmer	
Symposium	Partnership in Health Systems Strengthening Organizer(s): Jenny Gallagher, King's College London, UK, and Jane Barrow, Harvard School of Dental Medicine, USA	
Symposium	Strategies to Support Early Career Researchers to Engage Underrepresented Groups Organizer(s): Joelle Booth, University of Plymouth & Queen Mary University of London; Julia Hurry, Queen Mary University of London, UK	
Symposium	Study Design Trumps Analysis in Observational Research Organizer(s): Sebastian-Edgar Baumeister, University of Münster, Germany, and Gustavo G. Nascimento, Duke-NUS Medical School Singapore, Singapore	
Symposium	Strategic directions in Innovative Dental Education: Implementation of Minimally Invasive Dentistry into Curriculum Organizer(s): Aylin Baysan, Queen Mary University of London, UK	

The Education Research Group engages scholars involved with the exploration of oral health education aiming at informing, developing and shaping oral health curriculum, assessment, educational policy and dental students' environment and journey worldwide.

IADR Education Research Group Best Presentation Awards

The Education Research Group (ERG) Best Presentation Awards are given to the oral or poster presentation judged to be the best in the ERG sessions at the Annual General Session and Exhibition of the International Association for Dental Research (IADR). Usually one award is given to the best student presentation and one award to the best faculty presentation. Presentations are judged by ERG members.

AWARD PRIZE













Student Award: \$400 Faculty Award: \$600

ERG in action at IADR – Bogota



We would like to show some of you in action at the next IADR 2024 at New Orleans. Please send your lovely photos to any of the ERG Officers.

Please visit the selected Oral and Poster Presentations from the ERG

Wed, Mar 13		
Oral Session	Innovation in Learning	 
	10:15am-11:45am Mar 13 (Central)	Hana Cho
Session ID: 0031		
CE Credit Hours: 1.5		
Innovation in Learning		
Learning Objectives:		
<ul style="list-style-type: none">• After completion of this oral session the participant will be aware of new innovations and technology to support learning and assessment		
Session Organizers & Hosts:		
Hana Cho - Chair		
Presentations		
Presentation	Special Care Dentistry Outreach Training: From Hospital to Community Services	 
Oral Session	10:15am-10:30am Mar 13 (Central)	Hana Cho
Presentation	3D Printed Models in Undergraduate Endodontic Education	 
Oral Session	10:30am-10:45am Mar 13 (Central)	Razi Jalali
Presentation	Artificial Intelligence in Dental Education: a Scoping Review	 
Oral Session	10:45am-11:00am Mar 13 (Central)	Sarah Aziz
Presentation	Tooth Library: Multimodal Datasets and Specimens for Education and Research	 
Oral Session	11:00am-11:15am Mar 13 (Central)	Blakeley Bond
Presentation	Attitudes and Needs Regarding Patient Safety Among Dental Students	 
Oral Session	11:15am-11:30am Mar 13 (Central)	Chen-Yi Lee

Oral Session

Oral Assessment in Learning



8:00am-9:30am Mar 16 (Central)

Deborah Jones, Se-Lim Oh

Session ID: 0282

CE Credit Hours: 1.5

Oral Assessment in Learning

Learning Objectives:

- After completing this oral session, the participant will be able to understand and apply skills relevant to the assessment of learning

Session Organizers & Hosts:

Se-Lim Oh - **Chair**

Baltimore, United States

Deborah Jones - **Chair**

Baltimore, United States

Presentation

Oral Session

Student Skills Development in Periodontal Instrumentation: a Longitudinal Ob...



8:00am-8:15am Mar 16 (Central)

Se-Lim Oh

Presentation

Oral Session

European Teachers' Perceptions of Dental Student Assessment Practices



8:15am-8:30am Mar 16 (Central)

Chris Louca

Presentation

Oral Session

Improving OSCE Quality Using Empirical Learning Progressions for Standard S...



8:30am-8:45am Mar 16 (Central)

Clare McNally

Presentation

Oral Session

Comparison of Dental Accreditation Between China and the United States



8:45am-9:00am Mar 16 (Central)

Junzhuo Lu

Presentation

Oral Session

The Effect of an E-Learning Course & Complexity Assessment Tool on the Ass...



9:00am-9:15am Mar 16 (Central)

Shakil Umerji

Presentation

Oral Session

Correlation Between Student Performances on Formative and Summative Ass...



9:15am-9:30am Mar 16 (Central)

Deborah Jones

Academic and Student Affairs

3:45pm-5:00pm Mar 14 (Central)

Samantha Jane Byrne

Session ID: 0150

CE Credit Hours: 1.25

Academic and Student Affairs

Learning Objectives:

- Attendees will learn about current research related to academic and student affairs

Session Organizers & Hosts:

Samantha Jane Byrne - **Chair**

Editors-in-Chief Publishing in Their Dental Journal During Service: Ethical Dile...	3:45pm-5:00pm Mar 14 (Central)	Elina Nourmand	Challenges for Dental Education Under Pandemic: a Qualitative Longitudinal D...	3:45pm-5:00pm Mar 14 (Central)	Hans-Jurgen Wenz
Emotional/Mental Health Assessment of UPR Dental Students During COVID-...	3:45pm-5:00pm Mar 14 (Central)	Jennifer Jimenez	Integrating Algorithmic Development to Research Recruitment: Building a Ne...	3:45pm-5:00pm Mar 14 (Central)	Mojtaba Javid
Dental Trauma Education in North America Dental Schools: Educators' Survey	3:45pm-5:00pm Mar 14 (Central)	Liran Levin	Understanding Critical Thinking Skills in Entering Pre-Doctoral Dental Students	3:45pm-5:00pm Mar 14 (Central)	Michele White, D.D.S.
Reflections on the Introduction to Dental Implants in Preclinical Education: a Q...	3:45pm-5:00pm Mar 14 (Central)	Hassan Ziada	Is it the Taking Part That Counts? Research With Students.	3:45pm-5:00pm Mar 14 (Central)	Faith Campbell
Design and Implementation of Community Service Learning in Dental Curricul...	3:45pm-5:00pm Mar 14 (Central)	Abbas Ali Jessani	A Five-Year Review of State Dental Board Disciplinary Actions	3:45pm-5:00pm Mar 14 (Central)	Phorum Desai
Association of Sleep Quality With Academic Performance Among Undergradu...	3:45pm-5:00pm Mar 14 (Central)	Kamyar Bagheri	Improving Digital Health Literacy in Adolescents: a RCT Preliminary Results	3:45pm-5:00pm Mar 14 (Central)	Fernanda Morais Ferreira
Empowering Adolescents to Identify Reliable Health Information Online: Preli...	3:45pm-5:00pm Mar 14 (Central)	Ana Luiza Peres Baldiotti			
Barriers and Enablers for Student Practitioners Within a Work-Integrated Lear...	3:45pm-5:00pm Mar 14 (Central)	Dileep C G Sharma			
Impact of COVID-19 on Learning Cariology Through Gameful Learning	3:45pm-5:00pm Mar 14 (Central)	Akaash Pisipati			
Tolerance Evaluation of King Abdulaziz University Dental Students Towards Pa...	3:45pm-5:00pm Mar 14 (Central)	Aseel Adawi			
Enhancing Simulation Laboratory Learning Through Music Therapy	3:45pm-5:00pm Mar 14 (Central)	Abhay Vora			



Assessment in Learning

11:00am-12:15pm Mar 15 (Central)

Liran Levin

Session ID: 0198

CE Credit Hours: 1.25

Assessment in Learning

Learning Objectives:

- Attendees will learn about assessments in learning as it relates to education research

Session Organizers & Hosts:

Liran Levin - Chair

University of Alberta, Edmonton, Canada

COVID-19 Pandemic's Impact on Academic/Clinical Performance of PR Dental...	11:00am-12:15pm Mar 15 (Central)	Sofia Vega Berrios	Concordance of Judgment: a Tool for Teaching Professionalism in Dentistry	11:00am-12:15pm Mar 15 (Central)	Maxime Ducret
Self-Regulated Learning and Preparation for a Flipped Classroom	11:00am-12:15pm Mar 15 (Central)	Samantha Jane Byrne	Development and Evaluation of Entertainment-Education Videos as Social Bia...	11:00am-12:15pm Mar 15 (Central)	Francisca Velasquez
Dental Education in Nursing Schools: a Pan-Canadian Study	11:00am-12:15pm Mar 15 (Central)	mika heler	Remote Debriefing in Action During Crown Preparation: a Pilot Study	11:00am-12:15pm Mar 15 (Central)	Maria-Cristina Ikeda-Artacho
Effectiveness of Blended Learning in UG Periodontal Training: a Systematic R...	11:00am-12:15pm Mar 15 (Central)	Quinten Ashton	Noise Exposure Assessment During Dental Simulation Exercises and Patient ...	11:00am-12:15pm Mar 15 (Central)	Elizabeth Franco
Assessing Trends for Developed INBDE Questions: a Dental School Experience	11:00am-12:15pm Mar 15 (Central)	Kyle Wright	Correlation in Dental Students' Proficiency: Fixed vs. Removable Prosthodontics	11:00am-12:15pm Mar 15 (Central)	Bapanaiyah Perugonda
Effectiveness of Virtual Learning Environments for Teaching Tooth Morpholog...	11:00am-12:15pm Mar 15 (Central)	Akash Patel	Critical Thinking in Dental Education: a Content Analysis of Student Evaluation...	11:00am-12:15pm Mar 15 (Central)	Abeer Elshewehy
Impact of Pre-Class Activities on Student Performance in Pharmacology Educ...	11:00am-12:15pm Mar 15 (Central)	Bruce D. Gitter			
Maryland Dental Research Program: Nurturing Future Educators and Research...	11:00am-12:15pm Mar 15 (Central)	Kadedra Brown			
Developing an Innovative Competency-Based Dental Curriculum With an Inclu...	11:00am-12:15pm Mar 15 (Central)	Ana Maria Acevedo, Dr			
Knowledge and Awareness of Obstructive Sleep Apnea Among Dental Students	11:00am-12:15pm Mar 15 (Central)	Melissa Hsu			
Preclinical Implant Practice Innovation: a Pilot Study	11:00am-12:15pm Mar 15 (Central)	Carl Wacker, II			

Image Credit to Michael Boteljo
Photo taken at IADR in Bogota



Innovation in Learning



3:45pm-5:00pm Mar 16 (Central)

Session ID: 0345

CE Credit Hours: 1.25

Innovation in Learning

Learning Objectives:

- Attendees will discover current research in innovations in learning

<p>Urgent Care Teaching at University of Iowa College of Dentistry</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Madeline Berst</p>	<p>Vital Pulp Therapy on Primary and Permanent Teeth: a Review</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Monica Ocampo</p>
<p>Number of Prosthetic Crown Preparations: its Impact Over the Skill</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Rolando Raygada</p>	<p>The Importance of Anatomy Reinforcement Course in Dental Education</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>GUIHAN LEE</p>
<p>Distribution of Medical Conditions at a Dental Teaching Institution</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Michael Alkhalil</p>	<p>Integrating Research Into Undergraduate Oral Health Professional Curricula</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>James Clark Field</p>
<p>Improving Accuracy of Diagnosing Intraoral Conditions Utilizing an Interactive ...</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Amy DeStaffany</p>	<p>Dental Sleep Medicine in Latin-America and Caribbean Dental Schools.</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Laura Susana Acosta-Torres</p>
<p>Dental Students vs. Dentists' Education and Coping With Professional Pain</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Shradha Ramnath</p>	<p>A Comparative Analysis of Dental Curriculums Worldwide: an Exploratory Study</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Barry Francis Quinn</p>
	<p>Dental/Dental Hygiene Students' Coping With Musculoskeletal Pain: Exploring...</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Matthew Woods</p>
	<p>Motivations for Student Activity Choices in Dental Anatomy Workshops.</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Rita Hardiman</p>
	<p>A Reflection Exercise Affects Clinical Teachers' Reasoning About Risk Assess...</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Maria Pigg</p>
	<p>Use of Interactive Simulation Training for Learning Intraoral Radiographic Tec...</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Fabiana T Almeida</p>
	<p>Resilience in Oral Health Professional Education: a Scoping Review</p> <p>3:45pm-5:00pm Mar 16 (Central)</p> <p>Ruby Long</p>

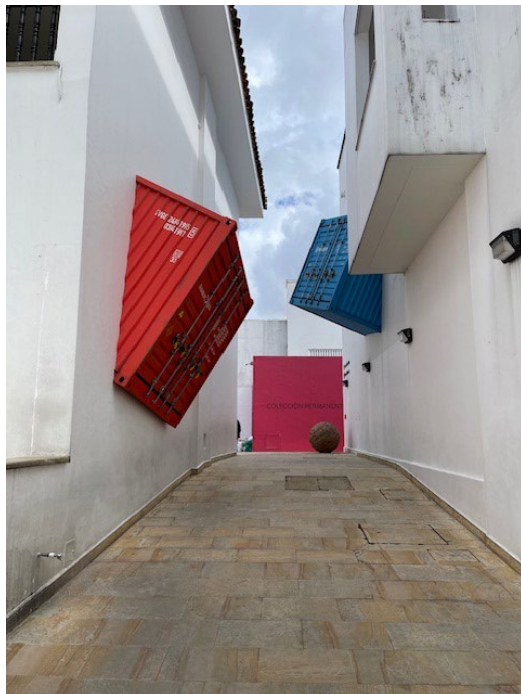


Image Credit to Jonathan San Diego
Photo taken at IADR in Bogota